



# Causeway Academy

Integration in action  
Together we thrive

## 2026 Prospectus



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# From our Chairperson

As Chair of the Interim Board of Governors, I am proud to introduce Causeway Academy, a new Controlled Integrated school created through the successful amalgamation of Coleraine College, North Coast Integrated College, and Dunluce School. At Causeway Academy, our ethos is to unite young people from all backgrounds in a

community founded on respect, understanding, and shared purpose. This will be reflected not only in our strategic aims but in daily school life – through collaborative learning, diverse extra-curricular activities, and opportunities for students to learn with and from one another. By drawing on the strengths and traditions of our three

heritage schools, we are building a welcoming, forward-looking environment where every child can thrive.

Thank you for your continued support as we begin this exciting new chapter together.

**Mr J McCartney**  
Chairperson of the Interim Board of Governors



# Principal's Welcome

## OPPORTUNITY, INCLUSIVITY, AND EXCELLENCE

Dear Parents/Carers and Prospective Students,

Welcome to Causeway Academy. As we prepare to open our doors on 1 September 2026, we are not just opening a school; we are launching a new future for education in our area.

Causeway Academy is a new, Controlled Integrated Post-Primary School serving students from across the local community. It is an all-ability co-educational school for students from 11-18 years old.

Our journey begins with the legacy of three remarkable schools: Coleraine College, Dunluce School, and North Coast Integrated College. Each has contributed richly to the educational landscape of this community, shaping values and achievements. We pay tribute to this heritage while embracing a future defined by opportunity, inclusivity, and excellence.

As a Controlled Integrated School, we are proud to offer an

environment where diversity is celebrated, and mutual respect is at the heart of everything we do. Here, young people from all backgrounds learn together, grow together, and succeed together.

We understand that choosing a school is one of the most important decisions you will make. At Causeway Academy, we believe that happy, supported children are successful learners. We are also passionate about providing a provision for all needs, this will range from stretch and challenge in our teaching and learning to the care guidance and support from our pastoral team.

We also believe that learning takes place both inside and outside of the classroom. At Causeway Academy, students will be provided with opportunities to develop their knowledge and skills through the wide range of extra-curricular activities and educational visits that will be offered to

them. We also recognise that the transition from primary to post-primary education is a crucial period for both children and for their parents. We aim to make this journey one that is both exciting and as seamless as possible through building on the valuable links that have been established with our partner primary schools.

I hope you enjoy browsing our school prospectus, which will give you an insight into Causeway Academy.

**Ms Ruth Harkness**  
Principal



# Our Crest

HOW OUR CREST SAYS WHO WE ARE

## Three Causeway Stones

Three schools coming together to provide more courses and more opportunities

## Interlocking C & A

Integrated education at our core

## Stones & Water

Built on both strong and flexible education where we understand that each child is unique

## Stepping Stones

Helping every child take the steps to achieve their full potential

## Stones, Sea & Rivers

Proudly located on the beautiful Causeway Coast



# Vision, Mission & Values

## WHAT MAKES US CAUSEWAY ACADEMY

### Our Vision

At Causeway Academy, our vision is to empower every student to thrive and contribute in a globally inclusive community. We aim to foster a lifelong love of learning and inspire confident, responsible citizens who are equipped to engage with and positively impact the world around them.

### Our Mission

Causeway Academy's mission is to create a welcoming, inclusive, and nurturing learning community built on the core principles of Integrated Education:

- » Equality
- » Faith and Values
- » Parental Involvement
- » Social Responsibility



We celebrate success and empower every student to achieve their full potential and contribute positively to the global community. We will achieve this by:

- » Championing Integration and Celebrating Diversity
- » Fostering Strong Partnerships
- » Nurturing Holistic Development
- » Delivering Educational Excellence
- » Empowering Through Opportunity and Tailored Support
- » Partnering for Innovation

## Our Ethos

Causeway Academy is a Controlled Integrated School that is **welcoming and inclusive**, nurturing each student's potential. We provide a supportive, **student-centred** environment where everyone is valued and empowered to excel academically, personally, socially, and morally. **We celebrate diversity**, foster respect, and partner with the community to equip students with the skills and confidence to succeed and contribute positively to a shared society.

# Our Students, Our Location

## WHERE WE ARE FROM SEPTEMBER 2026

Causeway Academy was established to bring together the proud traditions of three respected schools: **Coleraine College, Dunluce School, and North Coast Integrated College**. Each of these schools has played a vital role in shaping education on the North Coast, and their legacy forms the foundation of our new beginning. By uniting these communities, Causeway Academy acknowledges the past while creating a future defined by opportunity, inclusivity, and excellence.

### Our Location

To ensure a smooth and supportive transition, we will adopt the following plan:

» **Key Stage 3 students (Years 8-10)** will begin their journey in Causeway Academy at the **Carthall Road Campus** (previously known as Coleraine College)

- » A brand-new **Sixth Form (Year 13)** will be launched at the **Cloyfin Campus** (previously known as North Coast Integrated College)
- » **Years 11 and 12 and Year 14** will remain on the campus of their legacy school (Dunluce School, Coleraine College, or North Coast Integrated College) to complete their studies and examinations without disruption.

The Academy will operate across three campuses during this transition:

- » **Carthall Campus** (previously known as Coleraine College)
- » **Bushmills Campus** (previously known as Dunluce School)
- » **Cloyfin Campus** (previously known as North Coast Integrated College)

## Why are we in three locations?

This approach reflects our commitment to putting students first. It allows us to preserve the strengths of each existing site while building a unified Causeway Academy identity. Most importantly, it ensures that every young person receives the support, stability, and opportunity they deserve.

	Carthall Campus	Bushmills Campus	Cloyfin Campus
Year 8	✓		
Year 9	✓		
Year 10	✓		
Year 11	✓	✓	✓
Year 12	✓	✓	✓
Year 13			✓
Year 14			✓



# What Does It Mean to Be a Controlled Integrated School?

TOGETHER WE THRIVE

Causeway Academy is a **Controlled Integrated School**, which means we welcome children from all backgrounds, religious, cultural, and social into one inclusive community. We are managed by the Education Authority and guided by a Board of Governors that includes parents, teachers, and community representatives.

Our goal is simple: **to provide a high-quality education in an environment where every child feels valued and respected.**

## Why Choose an Integrated School?

### Children Learn Together

Students from different traditions share classrooms, activities, and friendships, helping them grow into confident, open-minded young people.

### Respect and Understanding

We teach students to appreciate differences and work together, preparing them for life in a diverse society.

### Strong Community Links

Integration strengthens ties between families and the wider community, creating a positive, supportive network for your child.

### How Does This Shape Our Curriculum?

#### Balanced Approach

Our curriculum reflects a range of perspectives and encourages critical thinking.

### Religious Education for All

Students learn about different faiths and beliefs.

### Celebrating Culture

Through subjects like History, Citizenship, and the Arts, we explore Northern Ireland's heritage and global cultures.

### Learning Together

Group projects and collaborative activities help students develop teamwork and communication skills.

# Curriculum Offer

A CURRICULUM FOR EVERY AMBITION

## Key Stage 3

English  
 Mathematics  
 Science  
 History  
 Geography  
 Religious Education  
 Home Economics  
 Technology  
 Art  
 Music  
 Drama  
 Modern Foreign Language  
 Physical Education  
 Learning for Life & Work  
 Personal Development & Careers  
 Information Technology

## Key Stage 4

English  
 Mathematics  
 Double Award Science / Single Award Science  
 Learning for Life & Work  
 English Literature  
 History  
 Geography  
 Religious Education  
 Modern Foreign Language  
 ICT  
 Business Studies & Communication  
 PE / Sport  
 Art  
 Child Development  
 Health & Social Care  
 Home Economics  
 Hospitality  
 Technology / Digital Technology  
 Construction  
 Engineering  
 Motor Vehicles  
 Music / Digital Music  
 Media  
 Performing Arts  
 Travel & Tourism  
 Kings Trust

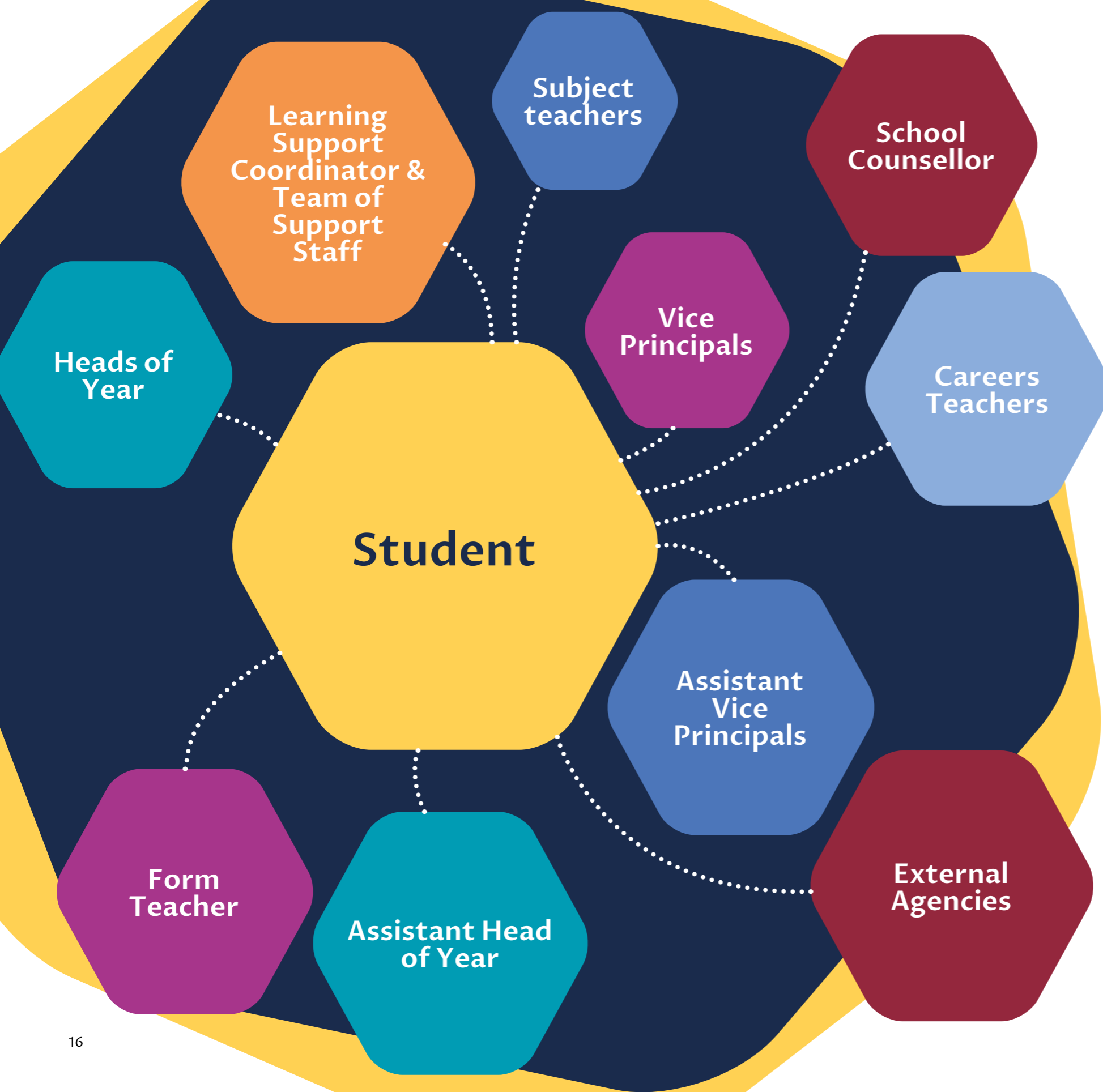
## Full suite of Occupational Studies:

Carpentry & Joinery, Catering, Child Care, Hair, Nail and Beauty, Digital Music, Engineering, Sports Leadership, Digital Music/Sound Production, Business Studies, Animal Care, Patisserie, Autocad & Bench Joinery

## 6th Form Subjects

Art  
 Applied Science: Single & Double  
 Business Studies  
 Childrens Play, Learning & Development  
 Construction  
 Drama  
 English Literature  
 Health & Social Care  
 History  
 ICT  
 Media  
 Moving Image Art  
 Public Services  
 Sociology  
 Sport  
 Travel & Tourism: Single or Double

Key Stage 4 & 6th Form provision will be extended based on student needs & sufficient numbers



# Pastoral Care, Wellbeing & Inclusion

**SUPPORT FOR ALL, FROM ALL**

At Causeway Academy, we prioritise the wellbeing and development of every student through comprehensive Pastoral Care provision. Our dedicated team of pastoral staff work collaboratively with a range of external agencies to create a supportive and nurturing environment where every student feels valued, safe, and respected. Our holistic approach to pastoral care focuses on fostering positive relationships, promoting personal growth, and ensuring the overall wellbeing of our students. Through regular one-to-one support, group activities, and access to mental health resources, we strive to address the social,

emotional, and academic needs of each student. At Causeway Academy, we are committed to creating a caring and inclusive community where students can thrive academically, emotionally, and socially. Our pastoral care programmes are designed to empower students to reach their full potential and navigate the challenges of adolescence with confidence and resilience. We believe that a strong foundation of pastoral care is essential in creating a supportive and nurturing school environment. At Causeway Academy, we are dedicated to providing the care, guidance, and support that our students need to succeed both in and beyond the classroom.

# SEN & Specialist Provision

## EDUCATION FOR EVERY CHILD

At Causeway Academy, we believe every child has the right to an education that meets their individual needs. As a Controlled Integrated School, we follow the SEND Code of Practice (NI) and the guidance set out by the Education Authority (EA) to ensure inclusive, high-quality support for all learners.

### Our Approach

#### Personalised Support Plans

In line with the SEN Framework, students receive Personal Learning Plans (PLPs) tailored to their needs, reviewed regularly with parents and the EA.

#### Specialist Staff

Our LSC (Learning Support Coordinator) works closely with classroom teachers and EA specialists to provide targeted interventions.

#### Inclusive Classrooms

We adapt teaching strategies and resources so that students with SEN can access the Northern Ireland Curriculum alongside their peers.

### Specialist Provision

Our Specialist Provision meets the needs of students with a Statement of Special Educational Needs for Moderate Learning Difficulties and/or Social Communication. Access to the Northern Ireland Curriculum is at a level suited to each student's age, ability and aptitude. The classes are currently staffed by specialist teachers and classroom assistants. A warm, supportive and hard-working atmosphere has been established in the setting, facilitating increased student confidence. Students are provided with suitable opportunities to integrate with the mainstream school in classes appropriate to their ability levels.

#### Qualifications

All Key Stage 4 students are entered for externally accredited courses and qualifications and are provided with advice and guidance concerning career pathways.

#### Collaboration with EA Services

We work with Educational Psychologists, Speech & Language Therapists, and other EA professionals to meet specific needs.

#### Assistive Technology

Use of digital tools and resources to remove barriers to learning.

#### Working Together

We value strong partnerships with parents/carers and external agencies. Regular reviews and open communication ensure your child's progress is monitored and celebrated.



# Uniform

## WEARING OUR BADGE WITH PRIDE

Our school uniform is a central part of who we are. It helps every student feel a sense of belonging to the Causeway Academy community. We have designed the uniform to be smart, affordable and practical.

### Our Uniform

#### Blazer

A smart grey blazer that features the Causeway Academy crest on the pocket.

#### Jumper

A grey school jumper to be worn as part of the daily uniform.

#### Tie

A striped tie that uses our core school colours of navy, gold, and blue.

#### Shirt or Blouse

A plain, crisp white shirt or blouse.

#### Trousers or Skirt

Navy trousers or a navy skirt.

#### Footwear

Students should wear plain black shoes.

#### PE Kit

We have a sports kit for PE and games. This kit uses our primary school colours of navy and gold.

#### Further Information

A full list of uniform items and supplier details will be provided in the induction pack and on our website when this information becomes available. We have worked to ensure the uniform remains affordable for all families.





# Extra-Curricular Provision

## LEARNING OUTSIDE THE CLASSROOM

At Causeway Academy, education goes beyond the classroom. We believe that every child should have the chance to discover their talents, build confidence and make lasting friendships. Our wide range of extra-curricular activities ensures there's something for everyone.

### Why Extra-Curricular Matters

#### Develop New Skills

From sports to music, students learn teamwork, leadership, and resilience.

#### Boost Confidence

Performing & competing help students grow in self-belief.

#### Make Friends for Life

Clubs and activities bring students together across year groups.

#### What We Offer

- » Sports
- » Creative Arts
- » STEM & Academic Clubs
- » Community & Leadership
- » Trips & Experiences

#### Supporting Integration and Wellbeing

Extra-curricular activities are a powerful way to bring students from different backgrounds together. Shared interests and teamwork help break down barriers and build friendships across traditions.

#### Integration Through Shared Experiences

Joint performances, and collaborative projects foster respect and understanding.

#### Wellbeing Through Belonging

Taking part in clubs gives students a sense of identity and community, which supports mental health and emotional resilience.

#### Inclusive Opportunities

Activities are designed so every student can participate, regardless of ability or background.

#### Our Commitment

We encourage every student to take part in at least one extra-curricular activity each term, helping them grow as individuals and as part of a community.





# Going Forward

STAY INFORMED AS WE MOVE FORWARD

We are committed to clear and open communication with our families. Whether you are joining us for our first year in 2026 or in the years that follow, we want to ensure you always have the information you need.

School life is busy, and practical details can change. As we move towards our opening and beyond, we will use our digital channels to share all operational updates. This ensures that the information you access is always accurate and up to date.

## **The Latest Information**

Our website is the central hub for our school community:

[www.causeway-academy.co.uk](http://www.causeway-academy.co.uk)

We encourage you to check it regularly for the most current details on:

## **Transport**

Confirmed bus routes, drop-off arrangements, and travel assistance.

## **School Life**

Day-to-day policies, term dates, and homework guidelines.

## **Uniform**

Full uniform lists, PE kit requirements, and approved suppliers.

## **Admissions**

Key dates, criteria, and guidance on how to apply.

## **Connect With Us**

Social media is the best way to see what is happening at Causeway Academy in real time. Look us up on Facebook and Instagram.

## **Get in Touch**

If you cannot find the answer to your question online, please contact us directly. We are here to help.

Email: [info@causewayacademy.coleraine.ni.sch.uk](mailto:info@causewayacademy.coleraine.ni.sch.uk)

# Admissions Process

**Age Range of Pupils:** 11-18

**Admissions No:** 170

**Enrolment Number:** 750\*

\*Under review

## Respective functions of the Interim Board of Governors and Principal in relation to admission to the school

The Interim Board of Governors draws up the admissions criteria and delegates to the Principal the responsibility for applying these criteria. Any reference herein to the term 'the Interim Board of Governors' includes any committee, sub-committee or person appointed by the Interim Board of Governors for the purposes of applying the admissions criteria set out herein. The application of the criteria provides for all children resident in Northern Ireland, at the time of their proposed admission to the school, to be selected for admission before any child not resident in Northern Ireland may be selected for admission.

## Admissions policy

The aim of the admissions policy is to achieve as even a balance as possible in the intake regarding community background. The Interim Board of Governors will seek to reflect a balance amongst all communities, striving towards the NICIE statement of principles of:

- » 40% Protestant traditions,
- » 40% Roman Catholic traditions,
- » 20% from 'None/Other'.

For admissions in September 2026, Causeway Academy; will reserve a maximum of 20% of places for students from communities other than Protestant and Roman Catholic communities or those stating 'None/Other'.

The criteria detailed below will be applied initially to members of the

'None/Other' community in the order set down, and a maximum of 20% of available places will be awarded to these applicants. In the event of less than 20% of places being awarded to applicants from the 'None/Other' community, the balance will be divided equally between Protestant and Roman Catholic applicants.

The remaining available places will be divided equally between Protestant and Roman Catholic applicants. In the event of an odd number of places remaining in the division, an additional place will be allocated to the main community which has the greater number of applicants. The criteria will be applied separately to Roman Catholic and Protestant applicants and, in the event of there being fewer applicants from either community than there are places available for that community, then the balance of places will be allocated to the other community. The community background will be decided by the community background noted on the Admissions application form.

Please note further: when considering which children should be selected for admission, the Interim Board of Governors will only consider information which is detailed on the Admissions application form. It is the responsibility of parents/guardians to ensure that all information pertaining to their child and relevant to the school's admission criteria is stated on the online application form before the closing deadline.

## Admissions criteria for Year 8

In the event of there being more applications than there are places available in each community, the following criteria will apply in the order set down:

**1. Applicants who have a 'child of the family' 1 (see definition below), currently enrolled at Coleraine College, Dunluce School and North**

## Key Dates

### Applications Open

12 noon Tuesday 27 January 2026

### Applications Close

12 noon Thursday 19 February 2026

### Notification of the outcome

Saturday 9 May 2026

## Coast Integrated College

The name/names must be indicated on the Admissions application form. Criterion 1 will be applied, and eligible applicants will be awarded a place; however, if criterion 1 is oversubscribed, criterion 2 will then be applied for the remaining places.

### 2. Applicants who are the 'eldest child' 2 (see definition below) currently in education

This wording covers an only child and will treat twins (or other multiples) as the joint eldest. This criterion will also cover where the only elder child of the family currently attends a special school or where a child is more than seven years younger than his or her next oldest sibling. **Full details of this must be indicated on the admissions application form.** Criterion 2 will be applied, and eligible applicants will be awarded a place; however, if criterion 2 is oversubscribed, criterion 3 will then be applied for the remaining places.

### 3. Nearest suitable school

**Applicants for whom Causeway Academy is the nearest suitable post primary school.** As the only Controlled Integrated Post Primary School within Causeway Coast & Glens, the Interim Board of Governors wish to accommodate applicants where Causeway Academy will be their closest Integrated Post Primary School. As measured by google maps by driving. However, if criterion 3 is oversubscribed the tie breaker as outlined below will be applied:

### Tie breaker

If applicants are still ranked the same

after application of the above criteria, then selection will be made on the basis of the initial letters of the legal surname, with the applicants being selected in the order of the following randomised selection of letters:

K Q S B Mc F H V R L Z T  
E P J I G X Y A O W Mac D  
M U C N

In the event of surnames beginning with the same initial, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the letter of the first forename appearing on the transfer form will be used. If two pupils have the same surname and forename(s) a random selection by computer tie-breaker would be used.

### 1. Definition of child of the family

The Department considers that "child of the family" covers:

- » A child born to a married couple or to a couple in a civil partnership;
- » A child born to a co-habiting couple;
- » A child born to a single parent;
- » A child of either/any of those people by a previous marriage, civil partnership or relationship;
- » A child living with a couple who has been treated as a "child of the family" whether there is a marriage or a civil partnership or not;
- » A child living with an individual who has been treated as a "child of the family";
- » An adopted or fostered child;
- » A situation where for example an orphaned cousin is being brought up with a family or individual;

The child should be a child of the family as at the date of application, and the individual circumstances should be included on the online application form.

### 2. Definition of eldest child

The intention of the Governors would be to recognise an applicant as the eldest child of the family with the understanding that there are no other children of the family aged between 11 and 18.

### Duty to verify

The Interim Board of Governors reserves the right to request such supplementary evidence as it may require to support or verify information on any applicant's Admissions application form. If the requested

evidence is not provided to the Interim Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

**Parents should ensure that all relevant information is included on or attached to the Admissions Application as additional information which is subsequently received will only be considered in the event of a place becoming available after the issue of the initial placement notifications.**

### Verification of all Information

It is the responsibility of the Parents to ensure that:

- » The Transfer Application and other necessary documentation is correctly completed.
- » Any required verification documents are provided within specified deadlines.

### Waiting list policy

The Academy operates a waiting list for applicants in all year groups, if required.

Should a vacancy arise after the date when placement notifications have been issued from EA, all applicants that were initially refused prior to that date will be considered using the published criteria applied and the rank order established during that process. Existing applicants who have supplied new or additional information will be ranked accordingly, and any new applicants after the date when placement letters were sent will be added below the existing applicants. This rank order will remain in place until the 1st of September of the year of admission.

### Admissions to Year 8 after 1st September 2026

If parents/guardians wish to have their child's name remain on the waiting list beyond this date, they should inform the school in writing. Parents who have been refused admission through normal processes, or who are late, or new applicants, may apply for inclusion on the waiting list. Once the child is placed on a waiting list, he or she will remain on it until offered a place, withdrawn from the list by the parent or the child reaches the end of compulsory schooling.

## EA Website

Applying for a Post Primary Year 8 Place



[www.eani.org.uk/parents/admissions/post-primary-admissions-guide](http://www.eani.org.uk/parents/admissions/post-primary-admissions-guide)

## Admission to Year 9 and onwards

Within the overall school enrolment, pupils will be admitted according to the following criteria applied in the order set down below:

1. Provided the school's enrolment number set by Department of Education is not exceeded;
2. Provided the admissions number for the year group is not exceeded;
- 3a. Provided the inclusion of an additional child does not place a class into conflict with DENI regulations on class sizes;
- 3b. Provided there is a vacancy in the class best academically suited to the child;
4. Should more than one child apply at the same time for the same year group, we would use the same admissions criteria as are used for admission into year 8;
5. Only in very exceptional circumstances will any new students be admitted to year 12, and only then provided subjects required by the student match those on offer in Causeway Academy.



# Causeway Academy

Carthall Campus,  
Carthall Road,  
Coleraine, BT51 3LR

Cloyfin Campus,  
21 Cloyfin Rd,  
Coleraine, BT52 2NU

Bushmills Campus,  
16 Dunluce Road,  
Bushmills, BT57 8QQ

[info@causewayacademy.coleraine.ni.sch.uk](mailto:info@causewayacademy.coleraine.ni.sch.uk)

[www.causeway-academy.co.uk](http://www.causeway-academy.co.uk)